

*Material dla dzieci z podziałem na grupy do pracy z dzieckiem w domu*

*Termin 08.06-010.06*

**Gr.4,5,6 (wiek 4, 5,6)**

Summer is coming. Going to the seaside. Swimming.

**Language focus:** summer time, summer, seaside, beach, swim.

**Aims:** to identify and respond to some swimming and summer vocabulary.

- **Opening Time.** Hello, how're you song.

[https://www.youtube.com/watch?v=UsMWrY4\\_G2A](https://www.youtube.com/watch?v=UsMWrY4_G2A)

Summertime.<https://www.youtube.com/watch?v=Xg5i9rxuJM>

Beach vocabulary:

[https://www.youtube.com/watch?v=H78LRzQYo\\_s](https://www.youtube.com/watch?v=H78LRzQYo_s)

<https://www.youtube.com/watch?v=PgvvLNsO5Q8&t=2s>

Focus time. I like to swim like a fish wiggle-wiggle, wiggle-wiggle from Baby Beetles. Summer, seaside, swimming. Let's go to the beach, What do you see? Star, crab, clam, dolphin, fish, jelly-fish.

<https://www.youtube.com/watch?v=kgPLM-yzqtk>

<https://www.youtube.com/watch?v=tL2zIFNfbFs>

<https://www.youtube.com/watch?v=LZ20bGmVzs>

<https://www.youtube.com/watch?v=kgPLM-yzqtk>

**Circle time.** Action songs. Baby shark song. Octopus song.

<https://www.youtube.com/watch?v=GR2o6k8aPll>

<https://www.youtube.com/watch?v=DqFKIc8IHHw>

**Closing routine.** Good-bye song.

<https://www.youtube.com/watch?v=fnWvU8xeMnk>